



USING RAISE ON LINE TO HELP YOU OFFER SUPPORT AND CHALLENGE TO YOUR PRIMARY SCHOOL: a course for governors

COURSE TUTOR: Jude Ensaff

COURSE DETAIL

An outline of the course:

- What your context suggests
- What the attendance and exclusion data might mean
- What does APS tell you?
- What could the attainment and progress of groups tell you?
- What do the transition matrices mean?
- What is value added and relative attainment?
- Do I need to be worried?

PROGRAMME FOR THE DAY

Most courses start at 9am till 4.30pm

Lunch will be provided at all venues and is normally taken at 1pm

9.00 am	-	11.00 am	Putting things in context and wading through the numbers
11.00 am	-	11.20 am	Coffee break
11.20 am	-	1.00 pm	Expected attainment and how you compare
1.00 pm	-	2.00 pm	Lunch
2.00 pm	-	3.30 pm	Progress for all
3.30 pm	-	3.50 pm	Comfort break
3.50 pm	-	4.30 pm	Using what you know to offer support and challenge

COURSE TUTOR

A lead and team inspector with over eighteen years' experience across ages, in the state and independent sectors, Jude works as a consultant and trainer in the UK and abroad. She has been inspecting since 2008 and has published over 20 educational resources with a range of trade publishers.